

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,240
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,240
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£16,240

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above</p>	%66
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%75
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%25
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 16.7%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	
To offer staff the opportunity to partake within a twilight session with an external provider. This shall address safety aspects, skill acquisitions as well as an overall upskilling around gymnastics delivery.	To improve the delivery of in-house PE across the school whilst also addressing anxieties of staff surrounding this particular sport.	£200	Standards have been raised as well as staffing confidence within the delivery of gymnastics especially. They are also more confident with the understanding or good practice.	Ensuring that the upskilling of staff is a continuous on-going development. Speaking with staff and ensuring their anxieties and areas of improvement are being met within PE delivery.
Purchasing an online PE planning tool to ensure staff are following high quality + extensive resources.	Online platform known as - GetSet4PE	£550	Allows teaching staff the opportunity and access to that of online planning which is extremely accessible.	Continuation of the yearly subscription which will roll on from year to year.
Introduction of high quality sporting delivery. This was used as an upskilling CPD opportunity for staff to visually watch good practice. To further assist understanding and development of staff within PE. .	External provider to lead upon the delivery of select PE sessions throughout the course of the year. This enables staff to visualize good practice and be spoken to about skill acquisitions, differentiation and many other aspects.	£1800	Enables staff to be confident and ask questions to a sporting professional. This offers an interactive service which aids staffing concerns and ensured further clarity around the subject.	This shall be an area we review as it may or may not be required in the upcoming year. If staff still have questions surrounding this subject in which we can support an external provider then this can be accounted for.
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 51%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage and offer the opportunity for pupils to be active during their lunchtime periods.	The purchasing of highly qualified activity professionals from an external provider. They have manufactured a lunchtime rota system with various engaging activities and sports.	£1295	Children have become more active during their down time and this has ensured this time to be as productive as possible. Pupils also get the opportunity to trial and test brand new activities + sports.	A designated area upon the field has been allocated for these activities. enabling pupils the opportunity to engage with sports upon their selected days.
The encouragement of pupils to participate within sport.	The purchasing of brand new sporting equipment which can be utilized during break and lunchtimes. This shall hopefully entice pupils to spend their time active.	£250	Children are vastly more active during their break and lunchtimes due to the introduction of this equipment.	Headteacher to interview pupils and gauge their say in relation to what could make lunchtime + break time even more interactive and what equipment could bolster the current offering.
The introduction of a trim trail to which pupils are able to use during lunch + break times.	This equipment can be utilized at multiple times throughout the schooling day which enables pupils the opportunity to be active and enjoy healthy lifestyles.	£6500	Pupils are excitable and there is a positive aura during lunchtimes. Pupils behavior is greatly enhanced as they are active and stimulated.	This equipment shall of course be managed and taken care of from year-to-year to ensure that it is sustained and pupils can enjoy this for years to come.

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:
			0.3%
Intent	Implementation	Impact	

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raising the awareness of in-school sport through the introduction of sports leaders during the lunchtime provision.	Sports leader bibs as well as badges to be worn and allocated to these select pupils during this time.	£50	Sports leaders are easily recognisable as important members of the lunchtime processes.	This can be reviewed as a yearly opportunity for Year 6 pupils to be involved within.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				27%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

The allocation of extra-curricular after schools clubs to further our in-school sport offering. To equally offer opportunities for pupils to be more active and spark life-long sporting interests.	Offering one club a week which is open to all age groups. The sport and activities change every half-term to ensure to reach different demographics across the school.	£1480	Pupils are evidently more engaged and interested within a broader spectrum of activities. Their coordination, balance, agility as well as other key fundamental skills have developed. As well as their knowledge of archery, fencing, lacrosse and much more.	To continue running this club due to vast interest. We shall open a pupil voice opportunity to ensure we are offering sports that the pupils wish to trial and give a go.
The allocation of breakfast clubs in which all pupils are welcome to attend. This ensures they are active and productive in preparation for the schooling day ahead.	Pupils look at a range of sporting activities each week and this is offered every single day of the week. Pupils are then stimulated and active even before the schooling day begins.	£2100	Pupils come to class ready to learn and it has been noticeable upon pupils behavior improvements. They are now learning new & additional skills and techniques whilst remaining active for prolonged periods of time.	This shall be a process we look to adopt year on year as it support pupils welfare, parents and builds a positive demeanor across the entirety of the school.
Enabling pupils the opportunity to partake + trial performing arts initiatives. Opening their understanding of physical activity through varying methods.	Pupils shall partake within numerous enrichment styled events. This shall incorporate Street Dance, Musical Theatre & Cheerleading. Trialing these activities ensures pupils are remaining active and healthy whilst offering new opportunities that they may have never before tried.	£800	Pupils' enjoyment was remarkable. This led to numerous pupils signing up to performing arts ventures external to school which had a positive impact. This also led to the development of new skills and understanding.	This shall be an incentive we utilize each year. We shall host x4 PA enrichment days across the curricular year. Each enrichment day shall have a focus and be tied with events such as international dance day, World book day and so on.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

learn and to consolidate through practice:			changed?	
Allocating funds to ensure we have access to multiple intra-school competitions across the year. This is done through David Upton. There are 12 schools involved who participate within many differing sporting competitions which are offered every week.	We shall look to maximize pupils' competitive opportunities by engaging with as many competitions as possible during the schooling year. We utilize a federation minibus which ensures for vast attendance.	£800	Pupils thoroughly enjoy the competitive edge of participating against other schools. This also supports behavior + interaction within PE as pupils are preparing for a particular event. This additionally uplifts pupils' social networks.	We shall look to roll this fund over every year as we maximize the intra school competitions.

Signed off by	
Head Teacher:	Miles Elcock
Date:	Wednesday 17 <sup>th</sup> January 2024
Subject Leader:	Miles Elcock
Date:	Wednesday 17 <sup>th</sup> January 2024
Governor:	Sia Vare
Date:	Wednesday 17 <sup>th</sup> January 2024